



Assessment in Perspective

for Grades K-6

Tuesday, November 3, 2015 • 8:30 a.m. - 3:00 p.m.

Presenters: Tammy Mulligan and Clare Landrigan

Description

Assessment is an integral part of instruction. For the past decade, the focus on assessment—particularly via high-stakes mandated tests—has shifted away from the classroom and left teachers feeling like they are drowning in data. Assessment is, and needs to be again, much more than a number. We will focus on how to move beyond the numbers and use assessment to find the stories of our readers. We will emphasize the importance of triangulating data by using varied sources, both formal and informal, and across multiple intervals. You will learn practical tips to help you look at different types of assessments side-by-side with displays to find patterns or inconsistencies. We will also share systems and structures to collect data authentically in the classroom and include students as valuable sources of data.

Key Goals

- Understand the type of tools we need to assess: diagnostic, formative, or summative; formal or informal; quantitative or qualitative.
- Understand how to triangulate multiple assessments together to provide an in-depth picture of a reader.
- Build assessment literacy and learn how to determine which area of reading a tool assesses.
- Learn how to use the information from assessments to inform instruction.
- Explore how to use systems and structures to collect, analyze and use authentic assessments every day.
- Think about the role of the student in assessment and explore methods to engage students in the learning process.

Presenters

Clare Landrigan and Tammy Mulligan have been working in the field of professional development for the past 21 years. They began their work together co-teaching in an integrated first and second grade classroom at the Eliot Pearson Children's School in Medford, Massachusetts. They then spent four years as educational consultants for Tufts University in the Center for Applied Child Development. Their next professional home was Wayland, Massachusetts, as the directors of curriculum for English Language Arts for Wayland Public Elementary Schools. Clare and Tammy now run a private staff development business, Teachers for Teachers. They work with various school systems to implement best practices in the field of literacy and to engage in institutional change through shared leadership. They have written a book for Stenhouse Publishers titled, Assessment in Perspective: Focusing on the Reader Behind the Numbers. Visit the authors at www.teachersforteacher.net.

Who should attend K-6 classroom, intervention, and special education teacher reading specialists, literacy coaches, principals, district assessment coordinators.

For additional information contact

CESA 6 Literacy Center 920-236-0562

To Register:

Go to http://www.cesa6.k12.wi.us/prof_dev/ to register online.

Registration questions contact: Mary Ann Schwandt, Program Assistant, CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Phone: 920-236-0562; Fax: 920-424-3478; Email: mschwandt@cesa6.org

Cancellation Policy:

Any registration cancellation must be received 48 business hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.



Registration Details

- **Date:** November 3, 2015
- **Registration Fee:** \$125 per person; Includes continental breakfast, lunch, and materials.
- **Time:** 8:30 - 3:00 p.m.
- **Onsite check-in:** 8:15 - 8:30 a.m.
- **Location:** CESA 6 Conference Center
2300 State Road 44, Oshkosh WI
- **Registration Deadline:**
October 26, 2015
- **Online registration:**
http://www.cesa6.k12.wi.us/prof_dev/

CESA 6 Title I schools,
If you are a **Title I teacher** in a CESA 6 Title I receiving school, you can register at the discounted price of \$35.